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1921/22

Vol. XVI JUNE, 1921 No. 64

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BULLETIN

OF THE

STATE NORMAL SCHOOL

SUPERIOR, WISCONSIN

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Annual Catalogue
1921-1922

PUBLISHED QUARTERLY
BY THE
BOARD OF NORMAL SCHOOL REGENTS

Entered at the Post Office at Superior, Wis., as second-class matter.

CALENDAR

1921-1922

School Year begins.....Monday, September 12

First Quarter ends.....Friday, November 11

Second Quarter begins.....Monday, November 14

Thanksgiving Vacation .....November 24 and 25

Christmas Vacation.....December 17 to December 31

First Semester ends.....Friday, January 27

Second Semester begins.....January 30

Third Quarter ends.....March 31

Easter Vacation .....

.....Friday preceding and Monday succeeding Easter Sunday

Fourth Quarter begins .....April 3

School closes .....June 8

Summer School begins.....Monday, June 19

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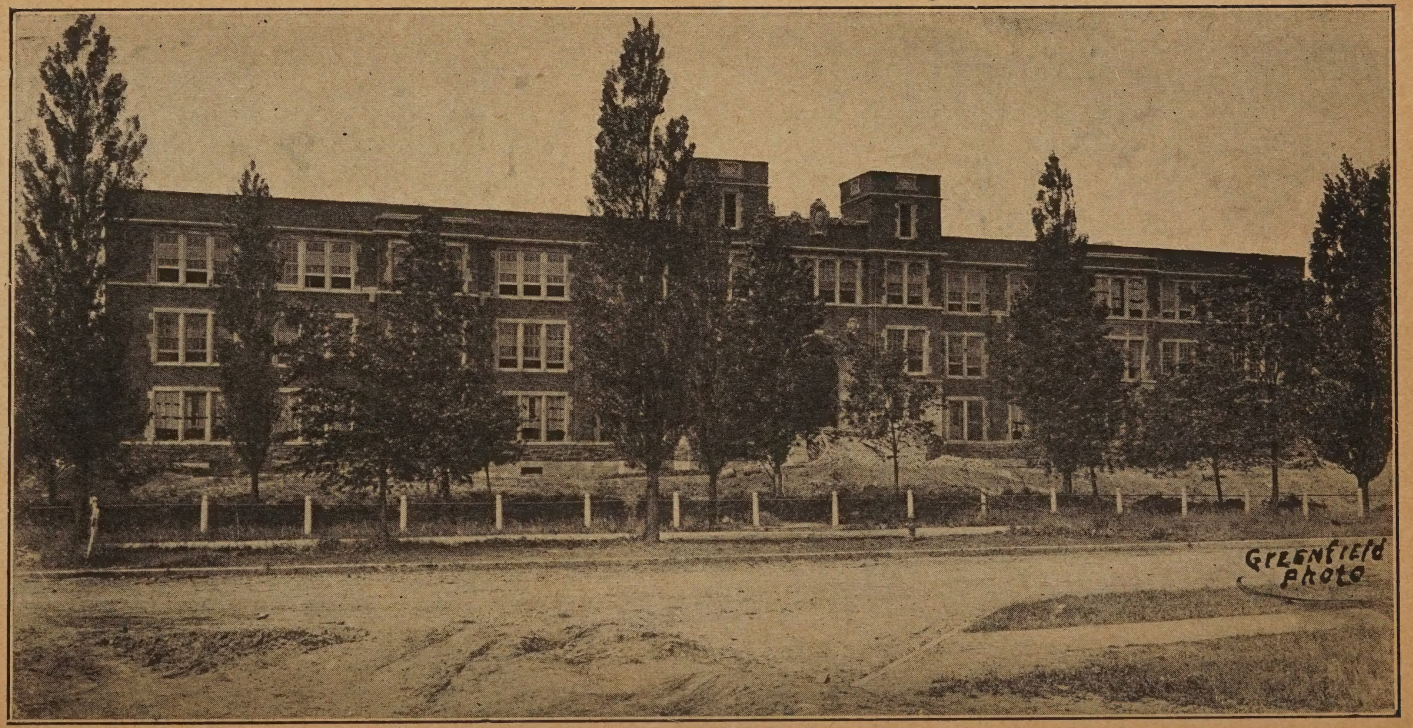


STATE NORMAL SCHOOL, SUPERIOR, WIS.

FACULTY

V. E. McCASKILL, Ph. D.
President

H. C. ALMY, Ph. B.
Psychology and Pedagogy

CAROLINE W. BARBOUR
Principal Kindergarten
Training Department

BELLE BRADY, Pd. B.
Critic First and Second Grades

V. E. BRAMAN
Manual Training

HELEN CANT, B. A.
Domestic Science

BERTHA CARNS
Rural Branches

ELLEN M. CLARK, A. B.
History

LOLA B. CRAIG
Drawing

IRENE CURTIS
Music

FLORENCE DODD, A. B.
Assistant Librarian

HARRIET L. EATON
Librarian, Library Methods

GRACE GEARY
Dean of Women, Arithmetic

ETHEL GORDON
Kindergarten Director

AGNES V. KIRK, B. L.
Composition, Penmanship

*JEANNE KIRWIN, A. B.
Assistant Principal Training Department

*On leave of absence Second Semester.

O. L. LOOP, A. B.
Physical Training, Coach

T. J. McCARTHY, M. S.
Biology

MARGARET McGUIRE
French, English

NONA MAC QUILKIN, Ph. B.
Language Arts, Literature

JAMES A. MERRILL, S. B.
Geology, Geography

MARGARET O'NEIL
Critic Seventh and Eighth Grades

G. M. PALMER, A. M.
English

MAE PICKEN, B. S.
Critic Fifth and Sixth Grades

DORIS POTTER, B. A.
Spanish, English

C. J. ROLLEFSON, A. B., M. D.
Physiology, Medical Inspection

MARY ROONEY
Physical Training

CARLTON W. SMITH, A. B.
Mathematics

GEO. M. SNODGRASS, A. B.
Principal Training Department

RAY SUGARS
Critic Third and Fourth Grades

*JOANNA TEERINK, A. M.
Assistant Principal Training Department

V. E. VAN PATTER, A. M.
Civics, Sociology, Economics

ALBERT D. WHEALDON, A. M.
Chemistry
Director College and High School Training Courses

*Second Semester.

H. T. WYATT, M. S.
Physics

MABEL McKINNON
Clerk

RAE SCHNEIDER
Clerk

HAZEL FRENCH
Clerk Training Department

MAURICE HOOVER
Engineer

WALTER HOOVER
Lawn Man, Assistant Engineer

OSCAR ANTELMAN
Janitor, Training School Building

THOMAS TUBRIDY
Janitor

ADOLPH YORK
Janitor

DIRECTORY

Board of Regents of Normal Schools

Regent Ex Officio

C. P. Cary, State Superintendent ..... Madison

Regents Appointed

Edward J. Dempsey ..... Oshkosh
Clough Gates ..... Superior
Jerome Baker ..... Whitewater
W. K. Coffin ..... Eau Claire
Duncan McGregor ..... Platteville
C. S. Orthman ..... Stevens Point
P. W. Ramer ..... River Falls
Fred W. Rogers ..... Milwaukee
Charles S. Van Auken ..... La Crosse
Mrs. Clara T. Runge ..... Baraboo

Officers of the Board

Clough Gates, President
William Kittle, Secretary
Henry Johnson, Treasurer

Standing Committee

Educational Committee

Regent Duncan McGregor, Chairman
Regent C. P. Cary
Regent Clara T. Runge
Regent E. J. Dempsey
Regent P. W. Ramer
Regent Clough Gates

Business Committee

Regent Fred W. Rogers
Regent Charles S. Van Auken
Regent W. K. Coffin
Regent C. S. Orthman
Regent Jerome Baker
Regent Clough Gates

Auditing Committee

Regent Clough Gates
Regent Charles S. Van Auken
Regent P. W. Ramer
Regent Jerome Baker

Schools in Operation

Platteville, opened 1866
Whitewater, opened 1868
Oshkosh, opened 1871
River Falls, opened 1875
Milwaukee, opened 1885
Stevens Point, opened 1894
Superior, opened 1896
La Crosse, opened 1909
Eau Claire, opened 1916

CROWNHART HALL—GIRLS' DORMITORY

GENERAL INFORMATION

History

The Wisconsin State Normal School of the Seventh District was authorized by the Legislature of Wisconsin April 15, 1893, and was located in Superior April 17, 1895. The Normal School building was dedicated September 5, 1896, and opened for students on September 8th of the same year, with President I. C. McNeill and a faculty of fourteen members in charge. There were 240 students in attendance the first year.

In 1914 the entire plant of the Superior Normal school was destroyed by fire. Through the courtesy of the Board of Education, the Normal resumed work without any loss of time, in the new High School building, remaining there until September, 1915, when it moved into the new fireproof building which the State erected at a cost of $275,000.

Buildings and Campus

The campus of the Superior Normal School comprises ten acres. On this are located the four buildings already erected, —the main building, the training school building, the central power plant, Crownhart Hall, the girls' dormitory.

The main building is fireproof throughout, constructed of reinforced concrete with the exterior built of tapestry brick, trimmed in brown stone. This building is modern in every respect, and is one of the finest school buildings in the country. Besides the class rooms, libraries, laboratories and the departments for domestic science and manual training, there is a splendid auditorium with a seating capacity of over one thousand, having a fully equipped modern stage with curtains, dressing rooms, scenery, etc. The equipment for library, manual training, domestic science and the laboratories for physics, chemistry, biology and agriculture is absolutely new and up-to-date.

The new Training building is also fireproof and is one of the most complete in the Northwest. This building is equipped with well ventilated recitation rooms; departments for physical training, domestic science, and manual training; a commodious library, and a modern gymnasium with lockers and shower baths. The rooms for the Kindergarten Training Department are especially designed for this work and are complete in every detail.

Advantages of Superior

Superior itself affords special advantages for the students of a normal school. It is a great commercial center. Here, "rail meets sail." At the head of inland navigation, with the best fresh water harbor in the world, the shipping of the great lakes is concentrated at this port. Superior has excellent churches, public schools, theaters, and a splendid up-todate Y. M. C. A. building.

Good lectures and concerts are frequent. For the student of the Superior Normal School, therefore, the possibilities for intellectual growth are by no means confined to the set courses offered by the school.

Living Expenses

Crownhart Hall

This building is of modern architecture, combining the old English cottage and colonial style. The outside is built of tapestry brick with brown stone trimming. The building is equipped with every modern convenience. The basement is given over to the laundry, a store and trunk room, and a fine large room for the girls' gymnasium. The laundry is one of the latest pattern, with drying ovens, etc. Here, girls who wish, may do their own laundering. On the first floor is found a large, well lighted dining room, capable of seating one hundred girls. In the front, facing the Normal campus, are located the parlors and reception rooms, artistically furnished with home-like conveniences. The living rooms are all exceedingly well lighted and are furnished with beautiful and substantial furniture. Single beds are provided for each girl.

The hall is in charge of a preceptress, whose duty is to look after the physical and moral welfare of the girls and to serve as their adviser and companion. It is the plan of the authorities to make the dormitory an ideal home for the girls, where they will not only be surrounded by the very best hygienic conditions, but where they will also have an opportunity to live in an atmosphere of culture and refinement. A sound body, an upright character, and a refined manner are as essential to the teacher's success as are professional and academic accomplishments. The ideal home for girls is the one in which the environment is conducive to right thinking and right acting, and where the social and cultural atmosphere is uplifting and inspiring.

The price for board and room will be $6.75 per week. As the dormitory will not accommodate all of the outside girls, it is advisable for those who desire to find a home in the building to write the president as early as possible, in order that reservation may be made.

New students are expected to room in the dormitory, unless permitted by the committee to board in approved private homes or with relatives.

Each student furnishes her own towels, napkin ring, dresser and commode scarfs, three new 63 in. sheets, three 45 in. pillow slips, 1 couch cover, three new 22 in. napkins, and if she wishes to use the laundry, she should furnish her own irons and ironing sheet.

Each student should have her name on the end of her trunk, plainly marked, and her name should be on all articles above mentioned.

Private Homes

Board, including furnished rooms, fuel and light, costs $6.75 to $7.00 per week. Rooms for self boarding can be had at low rates. Private boarding places will be under the supervision of the Faculty Committee, and the students who board outside the dormitory will be expected to advise with this committee concerning changes, etc.

Self Help

This year, as in the past, a large number of girls have found homes where they have been able to earn their board and room by housework. The demand for such girls has exceeded the supply. Next year, there will be opportunities for a number of young ladies to make their living expenses in this way.

A few boys have found employment in the city, and have thus been able to earn a part or all of their board and room.

Student Fees

The Board of Regents has authorized the athletic and literary organizations to collect from each student on entrance three dollars per year, half of which shall be used in athletics and half in literary activities. A season ticket admitting the student to all athletic games and to all literary entertainments for the year is given. Refunds are made to those who leave at the end of the first semester. Those who enter at the beginning of the second semester pay a fee of one dollar and a half.

Regular Fees

	Per Semester
Incidental fee for each student in the regular normal courses, book rent included	$ 5.00
Incidental fee for each student in the college course and for each student in the normal course not making the declaration to teach in Wisconsin	12 00
Laboratory fee for each student in the regular normal course:	
For Geology, Advanced Biology and Physics	2.00
For Chemistry	3.00
Laboratory fee for each student in college course and for each student in the regular normal course not making the declaration to teach in Wisconsin:	
For Biology, Physics or Geology	4.00
For Chemistry	5.00
Book rent for each student in the college course and for each student in the normal course not making the declaration to teach	2.00
Tuition	
Tuition for normal and resident college course students	Free
Tuition for nonresident college course students and for non-resident students not making the declaration to teach in Wisconsin	35.00

Manual Training Fees

For regular normal and college course students not taking Manual Training or Applied Arts Courses:

For Bench Work, or Elementary Woodwork, or Primary Handwork, or Wood Turning, or Patternmaking	2.00
For Mechanical Drawing	1.00
For Art Metal Work, Jewelry, Leather Work, Clay Work	2.00
Cabinetmaking	2.00

Material for individual projects to be furnished by students.

Domestic Science and Art Fees

For regular normal and college course students not taking courses in Domestic Science and Domestic Art:

For each Domestic Science Course of five hours a week where consumable supplies are used	2.50
For same course for ten weeks	1.25
For the same course for two hours a week, per semester	1.00
For each Domestic Art Course of five hours a week where consumable supplies are used	2.00
For the same course of ten weeks	1.00

Materials for individual projects to be furnished by students.

Conditions for Admission

1 *General*

Candidates must be examined by competent physicians appointed by the Board of Regents. Such examination excludes from the Normal School candidates suffering from active goitre, valvular heart trouble, tuberculosis in any form, excessive limping gait, extreme spinal deformity, epilepsy, paralysis, convulsions.

2 *To Course for Rural Teachers*

Persons who have finished the work of the eighth grade who are preparing to teach in rural schools may be admitted without examination.

3 *To High School Graduate Courses*

a. The graduates of four year courses in any free high school in Wisconsin (or equivalent high school or academy) are admitted to the Normal Schools without examination.

b. Graduates of such high schools who have had in the high school a review, not less than one-half school year of daily recitations, in arithmetic, geography, English grammar or American history shall be required to study any such subject in the Normal School only one half the time regularly required

of students who have not had such review in the high school, and shall take additional work equivalent in amount to that from which they have been exempted as provided herein.

c. Teachers who hold first grade county certificates and who have had not less than four years' successful experience in teaching may enter the high school graduate courses on the same basis as high school graduates.

d. High school graduates who have completed a year's course in a county training school or teacher training department in a high school, and who have had one year's successful experience since completing these courses, will be given advanced credit of one year. Those without teaching experience may have an opportunity of completing the regular Normal course in one year and one summer school.

SPECIAL FEATURES

Physical Training

This department includes physical examination, medical inspection, class room gymnastics, indoor and outdoor athletics and playground work. It is in charge of two professionally trained teachers, including a physical director for boys. In addition to these two instructors, two physicians will assist in the medical inspection and corrective work, a woman physician who is in residence part of the year and who gives special attention to the young ladies of the school, and a regular member of the faculty who is present throughout the year and has charge of the medical work during the absence of the state physician. Corrective gymnastic classes will be organized for those in need of special corrective physical exercises.

The gymnastic work in physical culture includes both the theory and practice of gymnastic exercise. It is designed to be recreative as well as educational, and to give strength, grace, and poise. Students in advanced classes will be given opportunity to teach in the grades.

Good facilities are close by for rowing, cross country walks, skating, ice hockey, and skiing.

Playground Work

Special attention will be given the coming year to the subject of playgrounds. A course of study and a program of exercises designed to fit teachers for supervision of playground work will be carried on throughout the year. It is the plan of the school so to conduct this work that students will not only know how to use the special apparatus in up-to-date playgrounds, but will be able to supervise play and playgrounds in schools where no special apparatus is available.

Medical Inspection

The Superior Normal School has, as a member of its faculty, a practicing physician who has had broad training and a number of years of practical experience as a physician and surgeon. All students attending the school will be examined, and such suggestions and assistance given them as the physician may deem necessary. This physician will work in connection with the state physician and with the committee on student welfare in supervising the conditions of the home life of the students.

Manual Training

Believing that education has for its chief purpose the development of those powers of the individual that may be effective for useful ends, the Board of Regents installed the department of manual training. The purpose of the course in manual training is not primarily to meet an immediate personal need or to prepare for future trade work, although it will in a measure react on both. The course is distinctly educational.

The Manual Training Department in the Superior Normal School is equipped with the most up-to-date benches, tools and machines. In addition to the regular class room work in this subject, opportunity for extra work is given any student who desires to work out special problems.

Domestic Science

The course in Domestic Science is open to all students and includes cooking, sewing, home economics, and home nursing.

This department has been assigned to splendidly equipped apartments in the new building, where the student will have unexcelled opportunities for up-to-date training in all branches of the household arts and its sciences. The work in all its phases is under the direct supervision of a specially trained instructor.

Addresses and Lectures

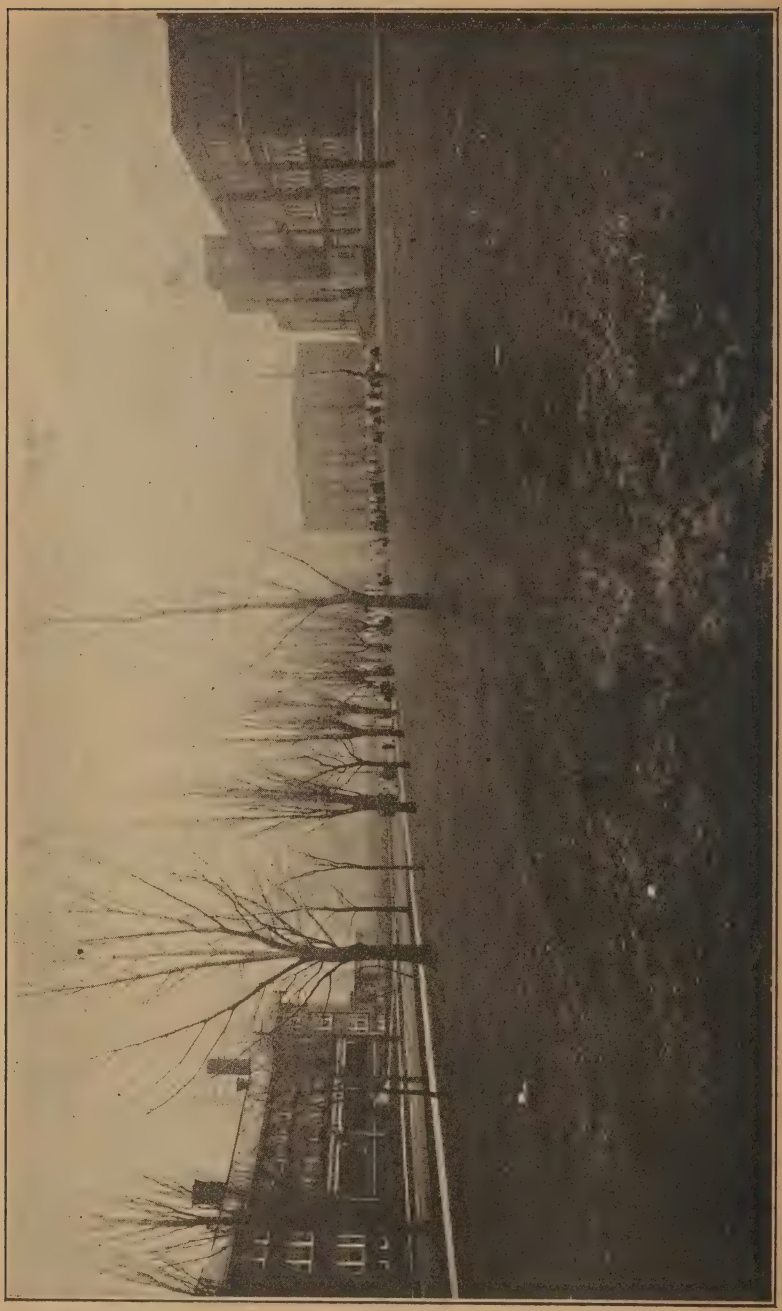
A special committee of the faculty has charge of the work of arranging the lectures for the school, as well as special lectures on educational topics and also addresses and entertainments for the school on Tuesday and Thursday of each week. These weekly exercises are participated in by members of the student body, members of the faculty and invited speakers and entertainers from the city and outside. This feature of the school work has proved of more than usual value and interest.

Student Welfare

Two committees of the faculty are assigned to this department of school work. A social committee, working in connection with a committee of the students, has charge of the social affairs of the school. It is the aim of this committee to bring into the life of the students a helpful recreation which will not only bring rest from study but will teach those who participate some of the graces essential to the highest success of the teacher. The committee on student welfare has for its special object the supervision of the students, not only in the school, but in the home life. This committee supervises the selection of rooming places, looks after the sick, and assists the President in ascertaining the causes of absence from school.

Positions for Graduates

In addition to the work which the authorities do in finding positions for the graduates of the school, a permanent committee of the faculty has for its special duty the supervision and guidance of young teachers who are just beginning their work. The members of this committee get into correspondence with the young teachers early in the season and also with the superintendent or principal under whom they are working.



MAIN CAMPUS—CROWNHART HALL—POWER PLANT, TRAINING SCHOOL—MAIN BUILDING

This committee places itself ready to give such assistance and advice as will lead the teacher to adapt herself to her position. Principals and superintendents are asked to give such criticism of the teacher as will make it possible for the committee to co-operate intelligently with the school authorities.

Field Work

One of the features of the work of the Superior Normal School is the practical turn given to most of the courses. The teachers of the different departments arrange, as often as the subject suggests it, for regular field work, so that the student is brought into practical relation to his subject. Not only in botany, zoology, geography and geology, subjects which lend themselves to field work readily, but in history, civics, social sciences, mathematics, the student is brought into contact with the practical problems of the subject. The location of the school in a large manufacturing and commercial center makes it possible to get the maximum of help from this phase of work.

School Gardens

In connection with the botany and agriculture, the school maintains a plot of ground which is devoted to a school garden. Here the children of the grades, as well as the students in botany and agriculture, plant and care for different forms of plant life. Each student is given his own parcel of ground and is expected to prepare, plant, cultivate, and harvest the products.

College Courses

In common with other Normal schools of the state the Superior Normal school offers two years of regular college work. Prospective students are requested to write to the President for a college course bulletin, which gives full information and instruction.

Summer School

Next year, the Superior Normal School will maintain a summer school designed to meet the needs of different grades of pupils. Courses for the preparation of teachers for examination, courses for those who desire reviews, as well as for those who desire Normal School credits, are recognized.

SCHOOL ORGANIZATIONS

Young Women's Christian Association

There is maintained in the Superior Normal school a branch of the Young Woman's Christian Association. The function of this organization is to see that new students become acquainted, that the sick are cheered by flowers and a friendly visit, that a general reception is given at the first of the year for all students and the faculty, and that a feeling of Christian fellowship is promoted throughout the school.

Literary Clubs

The following societies are engaged in various phases of literary work:

1. The Oratorical Association which cooperates with the State Association in the oratorical contests.
2. The Drama Study Club which makes a study of modern drama.
3. The Lyceum Debating Club which is conducting weekly meetings in parliamentary drill and debating, and has organized inter-normal work in the state in triangular debates.
4. The Lambda Sigma Club of a general literary character.
5. The Three Arts Club whose work includes music and literature.
6. The Sigma Delta Phi for students especially interested in the social sciences.
7. The Hertzien Radio Club, with the purpose of promoting interest in wireless telegraphy.
8. The Comet Club, a literary club organized for training in methods of debate, freedom in speaking and in discussing current topics.
9. The Iota Delta Chi, organized to promote constructive and co-operative school spirit to foster and promote school activities, and to foster and promote clean athletics.
10. The Tex, organized to promote all school activities and to encourage an active, aggressive school spirit.

Musical Clubs

Besides the regular chorus which meets three times a week, the school maintains:

Girls' Glee Club
Boys' Glee Club
Orchestra
A School Band

These organizations have been of special value in furnishing music for contests and school entertainments, for Commencement, and for a number of outside civic meetings.

School Publications

1. The Peptomist.

This is a semimonthly school paper, featuring school news, Club notes, and articles of especial merit relating to local and general education.

2. The "Gitche Gumee".

This is the school Annual and is published each year by the Senior class.

COURSES OF STUDY

1. Kindergarten Training Course—Two years.
2. Courses for Primary Teachers.
   (1) Two Year Course—For High School Graduates.
3. Courses for Upper Grade Teachers.
   (1) Two Year Course—For High School Graduates.
4. Latin and Modern Language Courses.
   (1) Two Year Course—For High School Graduates.
5. Course for Preparation of Principals of State Graded Schools. Two Years.
6. College Courses. Two Years.
7. Rural School Course for those desiring to qualify for certification under the present law.
   (1) One Year Course for High School Graduates.
   (2) Two Year Course for High School Graduates.
   (3) Three Year Course for Graduates of City or Rural Grades.
8. Course for Training High School Teachers. Three Year Course.

In all courses elective subjects must be chosen under the direction of the class officer or the President.

SPECIAL DEPARTMENTS

Pursuant to a resolution adopted by the Board of Normal School Regents, the work of the Normal Schools of the State has been divided into special departments. The purpose of this organization is to increase the efficiency of the work by making possible a greater degree of specialization, and consequently more definite preparation for the particular field the student is to choose after graduation. While recognizing the importance of a broad academic foundation, it is believed that this need not be sacrificed under the departmental plan. In every department special emphasis is placed on scholarship. At the same time, by knowing the field which the student plans to occupy immediately upon graduation, the teacher can make a choice of the important topics in each subject, having in mind both the academic and the professional values. In the purely professional subjects as well as in the professional phases of the other branches, the teacher can work with a definite aim in mind, and the student will thus become acquainted with the particular methods, devices, and courses for the grades he expects to teach.

At the head of each basal department there is a principal who from time to time calls meetings of his faculty group to discuss the problems peculiarly applicable to that department. The pupils are segregated as soon as possible and the class officers and principals help them in selecting their work and making their programs.

THE MAIN OFFICE

PRIMARY GRADE DEPARTMENT

This course is designed to prepare teachers for efficient work in the primary grades of the public schools. It offers to students desiring to specialize for primary grade positions those lines of work which will be of greatest help in preparing them to meet and handle successfully the problems confronting the primary teacher. Professional training is offered in every line of work found in the first four grades of the most up-to-date modern public school system.

Language Arts. Recognizing the supreme importance of reading and language in the early grades of the public school, a strong and practical course in language arts is required of all students in this department. It includes the principles underlying the teaching of reading and language, together with a study of the best modern methods of handling them; detailed study of phonics and their application in reading; practical study of seat work for primary grades; examination of the best reading text books published. Each phase of the work is illustrated by means of demonstration lessons. Adequate time is devoted to the various types of both oral and written language exercises appropriate for primary grades. Story telling, picture study, dramatization, teaching of poems, poster work, and language games form an important part of this course.

History, Geography and Nature Study, and Arithmetic.—The general plan in the teaching of these branches follows closely the plan used in the Language and Reading. Special emphasis is placed on the subject matter, the methods, and the devices most appropriate for the work to be done in the lower grades. Demonstration lessons, observation, and field work, are vital parts of each course. Prominent attention is given, not only to the best courses of study found in the public schools, but to suitable literature, charts, apparatus, and other modern helps.

Drawing and Music.—In addition to the fundamental theory and practice of these branches, these courses emphasize the methods of teaching the same to children. Students who com-

plete this work should be able under supervision to handle Music and Drawing in the public schools in a satisfactory manner.

Hygiene and Sanitation.—A practical course dealing with personal hygiene, home and school sanitation, contagious disease, disinfectants, first aid to the injured, etc.

Juvenile Literature.—A Semester's course in literature for the lower grades, children's books, poems, stories, etc., with methods of creating interest, reading courses, supplementary reading.

Psychology.—A course in Genetic Psychology, especially adapted for kindergarten and primary groups. General psychology and special study of the periods of infancy and childhood.

Handwork and Manual Training.—Paper and card board construction, applied design, weaving, basket making, book binding and clay modeling, and elementary woodwork. This course is planned to give a practical knowledge of these subjects for the use of the teacher in the primary grades. In connection with practical work, the methods to be employed are constantly demonstrated.

WIRELESS ROOM

PRIMARY GROUP

JUNIOR YEAR

Psychology	5	Arithmetic	5
Geography and Nature Study	5	Theory and Management	5
History	5	Hygiene and Sanitation	2
Language Arts, A	5	Civics	2
		Hand Work and Man. Train	6

SENIOR YEAR

Composition	5	Drawing	5
Music	5	Elective	5
Elective	5	Teaching	10
Juvenile Literature	5		

Penmanship, Physical Training, Library Science, Current Events and Spelling required of all students.

DEPARTMENT FOR TRAINING UPPER GRADE TEACHERS

All students who are preparing to teach in the four upper grades of the public school are grouped together in classes where the arrangement of materials, the methods, and the instruction have special reference to the work in these grades. Every study required has a distinct bearing upon the future work of the student. Without in any sense weakening the academic side of the work, it is felt that each subject may be made definitely "professional." There are frequent conferences with the principal of the training school and with the critics, while closely supervised observation of the actual work of the intermediate and grammar grades will remove the work from the realm of the purely theoretical to that of the decidedly practical. There will be manual training for the young men and domestic science for the young women. For the science work, the geography, the sanitation, and the civics, there will be an abundance of field work for which Superior and vicinity offer excellent opportunities.

Language Arts B considers material suitable for reading and language work in the four upper grades, and the methods of presentation of same. Stress is put upon the teaching of rapid, discriminating, silent reading in upper grades as preparatory to the amount of such reading required in future work. Enough of mechanics of expression is given to enable the teacher to determine definitely children's difficulties in oral reading. The course includes practical exercises in dramatization which combine oral reading and composition; dictionary drills; methods of teaching spelling, punctuation, capitalization, and other matters of form; development of oral and written compositions from models; exercises in first steps in grammar; and demonstration lessons.

PSYCHOLOGY 5B, UPPER GRADE WORK

A course in general psychology. The first half of the work is largely a study of the biological and physiological basis of consciousness; the latter half a careful analysis of consciousness and the mental processes. The course aims to furnish a basis for general and special methods.

THEORY AND MANAGEMENT

A study of aims of education, the logical and psychological basis of methods; the various kinds of lessons, and a study of the principles of management. Application of the principles will be made chiefly to upper grade work.

ARITHMETIC

Part 1. A review of arithmetic, giving special attention to the work of grades 5 to 8.

Part 2. History of arithmetic and arithmetic teaching, discussion of text books, modern tendencies and movements in arithmetic teaching, such as "standardization," and definite observation of work in the grades and the making of lesson plans.

GEOGRAPHY

The development of landscape by the forces that are at work in every community is given as the basis of the study. The fundamental principles of geography, as the earth movements and their consequences, the movements of atmosphere and the causes of climate are studied. The geography of Wisconsin and of North America are briefly studied and plans given for the study of Europe. Methods of teaching each line are studied.

GRAMMAR AND COMPOSITION

Review of the facts of grammar, mastery of the English sentence, thorough drill in analysis; a study of the language, composition, and grammar work through the eighth grades, considered with reference to its relation to the reading and literature; an examination of modern text books and criticism of the same; a detailed course in grammar for eighth grade.

HISTORY

The history for the upper grades includes several weeks of actual observation of the work of skilled teachers in the upper grades. One of the principal aims is to give the student teachers a background so that there may be a real appeal to the imagination of the child. Biography is emphasized. Attention is also given to construction work.

DOMESTIC ART

This teaches the fundamentals of sewing and their application. It includes the making of models illustrative of the various phases of the work, the planning of courses in sewing for the grades and the application of the processes in simple garments and aprons by the means of hand sewing.

MUSIC AND DRAWING

The work in music and drawing, besides the academic side, includes methods of presenting the various phases of these subjects to the upper grades. The aim constantly in mind is to give the pupil such a practical course as will enable her to go directly into the public schools and handle these subjects in a skillful way.

TWO YEAR COURSE—Grammar Group

JUNIOR YEAR

Arithmetic	5	Psychology	5
Hygiene and Sanitation	3	History	5
Civics	3	Geography	5
Music	5	Language Arts B	5
Domestic Science	4		

SENIOR YEAR

Theory and Management	5	Literature 4 or 5	5
Elective	5	Elective	5
Teaching	10	Composition	5
		Drawing	5

GIRLS' BASKET BALL TEAM

FOREIGN LANGUAGE DEPARTMENT

These subjects are offered in these departments for those who wish to prepare for college and at the same time are planning to be teachers. In addition to the special work in the languages, students of these courses are required to take the reviews in the common branches, and all the professional subjects required of the other groups.

FOREIGN LANGUAGE GROUP

JUNIOR YEAR

Foreign Language	5	Foreign Language	5
Psychology	5	Composition	5
Arithmetic	5	History	5
Music or Drawing	5	Geography	5

SENIOR YEAR

Theory and Management	5	Language Arts	5
Music	5	Elective	5
Literature	5	Teaching	10
Elective	5		

DEPARTMENT FOR THE TRAINING OF HIGH SCHOOL TEACHERS—Three Years.

FIRST YEAR

Psychology	5	English 3 or 4	5
Electives	15	Electives	15

SECOND YEAR

Pedagogy	5	Secondary Problems	5
Sociology	5	Practical Science	5
Electives	10	Electives	10

THIRD YEAR

Practice Teaching and Observation	5	Practice Teaching and Observation	5
Electives	15	Electives	15

For the electives listed above, students must present for graduation one major of twenty units, and two minors of ten units each, which may be taken from the following groups:

1. English.
2. Social Science.
3. Physical Science.
4. Natural Science.
5. Mathematics.
6. Foreign Language.

Graduates of the regular Normal course and persons having had two years or more of college or university training, may be permitted to finish this course in one year.

COURSES FOR PRINCIPALS OF STATE GRADED SCHOOLS

This department has recently been established in response to a demand for young men and women trained to take charge of State Graded Schools. The course includes a thorough review of the common branches with methods of teaching each, a strong course in Music and Drawing with practical directions as to their instructions in the grades, Manual Training especially adapted to rural and state graded schools, and a course in Supervision. The practice teaching in this department will be varied so that the student will get a practical knowledge of the relation of the teaching in the different grades and a thorough understanding of school room management.

TWO YEAR COURSE

JUNIOR YEAR

Psychology	5	Arithmetic	5
Physiology	3	History	5
Civics	3	Geography	5
Music	5	Language Arts	5
Manual Training	4		

COURSE

SENIOR YEAR

Theory and Supervision	5	Drawing	5
Agriculture	5	Composition	5
Teaching	10	Electives	10

Library Methods and Physical Training in addition.

TWO YEAR COLLEGE COURSE

The legislature of 1911 authorized the Board of Normal Schools to offer two years of college work. The University of Wisconsin gives credit for this work toward an academic degree. While the University does not agree to accept all this work in special departments, such as engineering and agriculture, yet by care in selecting such subjects as are accredited in these departments, students find little or no difficulty in graduating at the University of Wisconsin in these special courses in two years. A number of other colleges and universities have signified their willingness to give this work the same recognition as is given by our own university.

Object of the Course

The object of this course is to make a college career possible to a large number of boys and girls who otherwise could not hope to gain it on account of the high cost of "going away" to school. For those who live in or near Superior, the Superior Normal School offers a splendid opportunity for students to get the first two years of a university course at a greatly reduced cost. In taking advantage of this opportunity, parents should remember that they not only save a large amount of money, but that they can have their children under home influence and home care at a time when such oversight is most needed.

A CORNER IN THE MUSIC ROOM

Quality of the Work

The quality of the work done in this course is equal to that of the best colleges and universities. A more modern or better equipped building than Superior's new Normal School cannot be found. The new library is up-to-date and amply complete for the work of the college course, while the laboratories are fully equipped with new furniture, apparatus and supplies. The faculty consist of men and women thoroughly prepared for their work, and possessed of that absorbing interest in the student's welfare that makes them real teachers in the highest sense. The personal contact with such experienced teachers makes the student's life much fuller and his education much more vital than is often the case with the under-classmen of the large universities.

OUTLINE COURSES

The following outline is very brief concerning the courses offered, their equivalent at the University of Wisconsin and the credit given for each. Students desiring a fuller description of these courses are referred to the general catalog of the University of Wisconsin.

Agriculture

Agronomy—Equiv. Agr. 1 and 2, U. of W. 1 or 2 semesters, 2 or 4 credits.

Horticulture—Equiv. Hort. 1 and 2, U. of W. 1 or 2 semesters, 3 or 5 credits.

Biology

Botany—Equiv. Bot. 1 and 2, U. of W. 1 or 2 semesters, 5 or 10 credits.

Zoology—Equiv. Zool. 1a and 1b, U. of W. 1 or 2 semesters, 5 or 10 credits.

Bacteriology—1 or 2 semesters, 5 or 10 credits.

Chemistry

General Inorganic Chemistry—Equiv. of Chem. 1 U. of W. 2 semesters, 10 credits.

Analytic Chemistry—Equiv. of Chem. 11 U. of W. 2 semesters, 10 credits.

Organic Chemistry—Equiv. of Chem. 120 U. of W. 1 or 2 semesters 3 or 6 credits.

English

Freshman Composition—Equiv. Eng. 1 U. of W. 2 semesters, 6 credits.
Sophomore Composition—Equiv. Eng. 2 U. of W. 1 or 2 semesters, 2 or 4 credits.
Literature—Equiv. Eng. 30 U. of W. 1 or 2 semesters, 3 or 6 credits.

French

First Year French—Equiv. of French 1 U. of W. 2 semesters, 10 credits.
Second Year French—Equiv. of French 2 U. of W. 2 semesters, 10 credits.

Earth Science

Physiography—Equiv. Geol. 4 U. of W. 1 semester, 5 credits.
General Geology—Equiv. Geol. 1 U. of W. 1 semester, 5 credits.
Economic Geography—Equiv. Geol. 4b U. of W. 1 or 2 semesters, 3 or 6 credits.

German

First Year German—Equiv. Ger. 1 U. of W. 2 semesters, 10 credits.
Second Year German—Equiv. Ger. 2 U. of W. 2 semesters, 10 credits.
Third Year German—Equiv. Ger. 15 U. of W. 2 semesters, 10 credits.
Fourth Year German—Equiv. Ger. 21 U. of W. 2 semesters, 10 credits.

History

Medieval History—Equiv. Hist. 1 U. of W. 1 semester, 5 credits.
Modern History—Equiv. Hist. 2 U. of W. 1 or 2 semesters, 5 or 10 credits.
American History—Equiv. Hist. 4 U. of W. 1 or 2 semesters, 5 or 10 credits.

Latin

Cicero—Equiv. Latin 1 U. of W. 1 semester, 5 credits.
Livy—Equiv. Latin 2 U. of W. 1 semester, 5 credits.
Horace—Equiv. Latin 5 U. of W. 1 semester, 5 credits.
Selected Authors—Equiv. Latin 5 U. of W. 1 semester, 5 credits.

Mathematics

Algebra—Equiv. Math. 1 and 6a U. of W. 1 semester, 5 credits.
Trigonometry—Equiv. Math. 2 U. of W. 1 semester, 3 credits.
Analytic Geometry—Equiv. Math. 4 1st ½ U. of W. 1 semester, 2 credits.
Analytic Geom. and Calculus—Equiv. Math. 4, 2nd ½ and 5, 1st ½ U. of W. 1 semester, 5 credits.
Calculus—Equiv. Math. 5, 2nd ½ U. of W. 1 semester, 5 credits.

Political Economy

Political Economy—Equiv. Polit. Econ. 1a U. of W. 1 semester, 5 credits.

Money and Banking—Equiv. Polit. Econ. 5 U. of W. 1 semester, 5 credits.

Economic Problems—Equiv. Polit. Econ. 1b U. of W. 1 semester, 5 credits.

Sociology—Equiv. Polit. Econ. 2a and 2b U. of W. 1 semester, 5 credits.

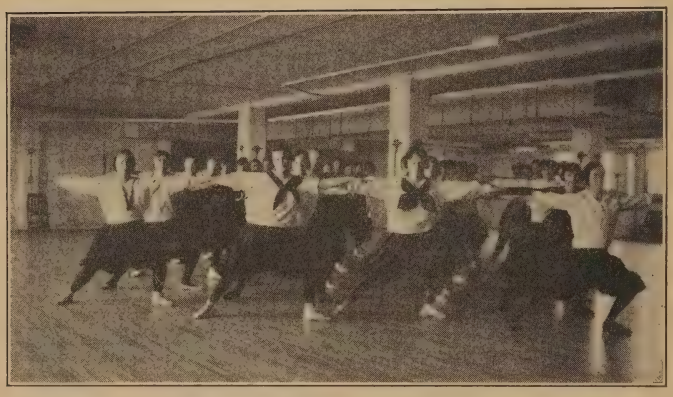
Political Science—Equiv. Polit. Ecience 7 U. of W. 1 semester, 5 credits.

Psychology

Psychology—Equiv. Psy. 1 U. of W. 1 semester, 5 credits.

Physics

General Physics, Lectures and Lab. Physics, 1, 2, 3, 4 and 5 U. of W. 2 semesters, 10 credits.



GIRLS' GYMNASIUM CLASS

REQUIREMENTS FOR ENTRANCE

The requirements for entrance are the same as those of the University of Wisconsin, namely, graduation from a four year high school course. Students who cannot meet these requirements may as "special students" enter and take such subjects as their previous training will enable them to pursue intelligently. No university credits can be claimed by such students, however.

Professional Courses for Those Desiring to Qualify for Certification Under the Present Law

The Superior Normal School will offer during the coming year under teachers who are thoroughly familiar with the work required in the rural schools, all of the work required under the above law. Students desiring to take this course should consult with the president before making out a program.

KINDERGARTEN TRAINING DEPARTMENT

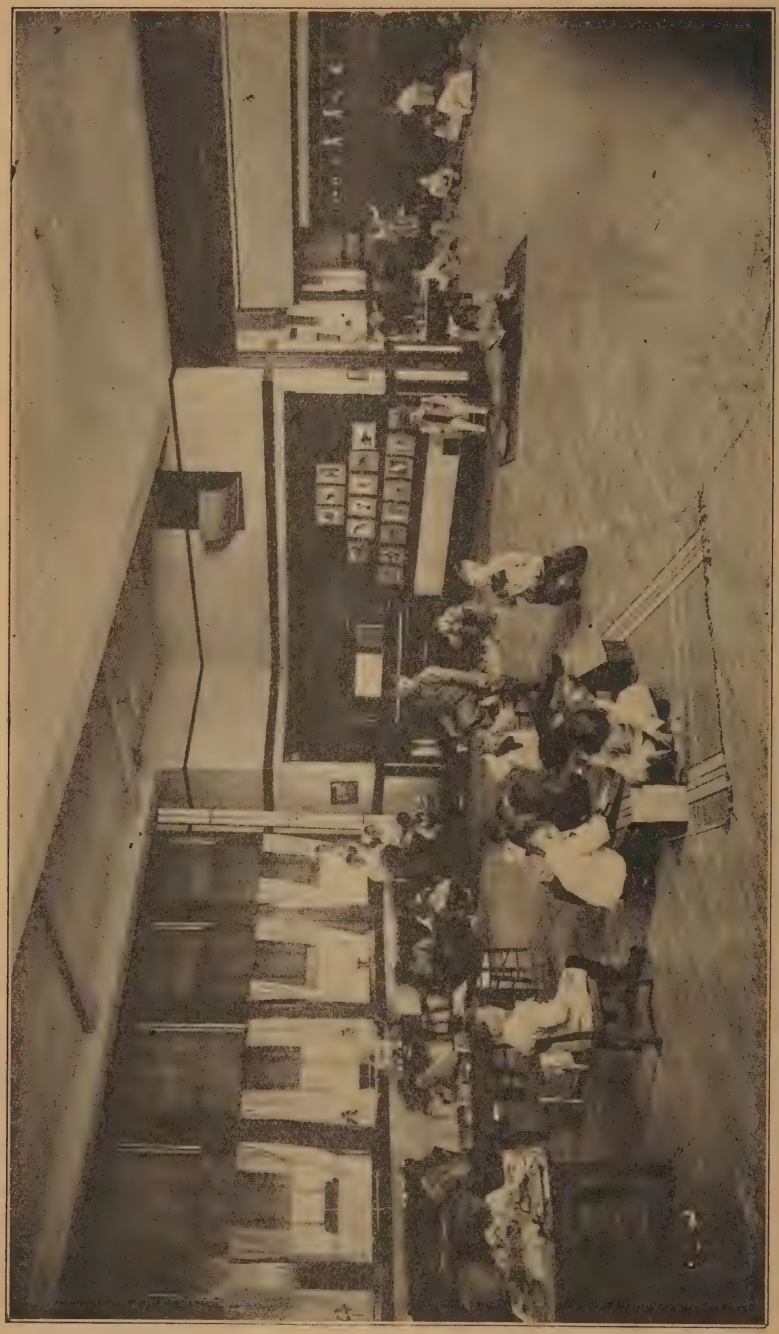
Entrance Requirements

The course of study in this department is equal in requirements to any of the courses offered in the school, and is planned to meet the demand for well-equipped, efficient teachers for kindergartens, and for kindergarten-trained primary teachers in the public schools.

Graduates of high schools of good standing will be admitted to this course without examination.

Qualifications Necessary

To cope effectively with an increasing interest in kindergarten education and the need for more and better trained kindergarten teachers, the training school must place emphasis upon the standard and preliminary equipment of students entering the course, Expert teachers are needed everywhere, but never



SELF-DIRECTED ACTIVITIES IN THE KINDERGARTEN—THE PROJECT PERIOD

DINING ROOM—CROWNHART HALL

more so than in the grades such as kindergarten and primary which deal with the beginning of education. Scholarship, native ability, artistic and temperamental qualities should have great weight in the selection of students for this course. Therefore, this course especially calls for those whose natural aptitude and interest in young children is enhanced by musical ability, voice or instrument, by artistic ability, as well as by a good degree of scholarship.

Diploma

Students satisfactorily completing the kindergarten course will receive a diploma which entitles them to teach in the kindergarten or in the first three grades of the primary.

COURSE OF STUDY—KINDERGARTEN

JUNIOR YEAR

Kindergarten Education A	3	Kindergarten Education A	3
Games and Festivals	2	Story Course A	1
Kindergarten—Primary Handwork	5	Games and Festivals	1
Psychology 4 A	5	Kindergarten—Primary Handwork	5
Nature Study 4 A	5	Music 4 A	5
		Language Arts 4 A	5

LIBRARY

SENIOR YEAR

Kindergarten Education B	3	Kindergarten Education B	4
Story Course	2	Story Course	1
Drawing 4 A	5	English Literature 5 B	5
Kindergarten Practice Teaching	10	Primary Practice Teaching	5
		Elective	5

Physical Training and Penmanship required in all courses.

DETAIL OF SPECIAL SUBJECTS—KINDERGARTEN EDUCATION

(For detail of other professional and academic subjects required, see Primary Grades Department.)

Kindergarten Education

This course aims to give students a background of child study and an understanding of early child life as a preparatory stage of development. Periods of childhood are studied in detail, with special reference to the pre-school or play period and the early elementary period as a whole. Modern pedagogy is placing great emphasis upon the initial stages in education. Education for this period is studied as organic, as the provision of right physical and social environment for the establishing of good habits, the development of initiative, and for training through the activities of play to work. A laboratory course in observation throughout the year follows closely the theory studied. Textbooks: Fundamentals of Child Study, Kirkpatrick; The Child, Tanner; The Meaning of Infancy, Fiske; Play in Education, Lee and Johnson; assigned readings.

PLAY HOUSE IN KINDERGARTEN

Kindergarten Education B

Principles and methods of kindergarten are interpreted in the light of modern educational theory. A survey course in history of modern educators is given, with emphasis on Froebel's life and works. Special study is made of the principles underlying early moral training and habit formation. The latter part of the course is spent in the organization of the material for the kindergarten curriculum, the study of project programs, and the co-ordination of the various phases of kindergarten-primary subject matter with each other. Continual application and analysis of practical teaching experiences is made throughout the course.

Text books: Kindergarten Education, T. C. Record; History of Education, Parker; Education of Man and Mother Plays, Froebel; Montessori System Examined, Kilpatrick; Schools of Tomorrow, Dewey; assigned readings.

Story Course

This course covers poetry, folk and fairy tales, animal and realistic stories, fables, myths and hero tales suitable for children through the early elementary period.

It is designed not only to meet the literary needs of children but also to make the kindergarten teacher a ready and efficient story teller, conversant with juvenile literature, and able to

OUTDOOR PLAY, KINDERGARTEN

conduct story hours wherever need is felt. Class work is supplemented with extensive bibliograph, story and poetry lists. Practice in story telling is offered in class work, and in their teaching. Textbook: Literature in the Elementary Schools, MacClintock; assigned sources for stories and poems.

Kindergarten-Primary Handwork 4 A

This course gives a practical training in materials suitable for kindergarten and primary handwork, and emphasizes a carefully graded progression from the earliest reactions of children upon materials, and the constructive and expressive activities of the kindergarten period, to the later manual training and arts of the grades. It offers opportunity for experimentation and study of the play materials of childhood; of the Froebelian kindergarten gifts, and handwork series; of educational toys; Montessori didactic material, and art and constructive forms. Students observe children at work with given materials, study methods of directing such work towards educational ends, work out projects, and relate types of work and play of neuro-muscular development. Textbook: The Education Meaning of Manual Art and Industries, Row.

PHYSICS ROOM

A "Mother Play" picture book, original in design and plan with each student, is worked out in the senior year. This book is made possible by the collection, throughout the course, of numerous pictures bearing upon child-life, and includes suitable material for seasonal interests, and picture study for the early elementary period.

Games and Festivals

In this course, a study is made of early plays, games and rhythmic activities of little children; types of play interest for the different periods of childhood are studied and the development of complex and more advanced games and dances; together with observation and practice in their management, indoors and on the playground. The festival, and its value in connection with our school holidays, is studied. Textbook: Education by Plays and Games—Johnson, Festivals and plays —Chubb; assigned articles.

CLASS IN SURVEYING

Practice Teaching

Ample opportunity is afforded, during the senior year, for full morning teaching in kindergarten and primary, both in the Normal Training School and in the public schools of the city.

Ten units of kindergarten practice are required, under the supervision of kindergarten directors and the department.

Five units and an elective, are required in primary teaching under the supervision of primary critics and teachers.

MANUAL TRAINING ROOM

RURAL COURSES

President, V. E. McCASKILL.

Faculty:

Bertha L. Carns—Director of the Course, Reading Methods, Arithmetic Methods, Theory and Art, School Management and Law.
T. J. McCarthy—Agriculture, Nature Study.
Agnes V. Kirk—Penmanship, Composition.
H. T. Wyatt—General Science.
Mary J. Rooney—Physical Training.
Helen Cant—Domestic Science.
V. E. Braman—Manual Training.
Lola B. Craig—Handwork and Drawing.
Florence Dodd—Library Science.
Grace Geary—Modern History.
C. J. Rollefson—Physiology.
J. A. Merrill—Geography.

A. A Three Year Rural Course

This course is open to eighth grade graduates holding a common school diploma. The first and second year's work is designed for those who have had little or no high school training. Teachers who hold an unexpired county certificate, and those high school students having had two full years of high school work may complete the course in one year.

Students who have had one full year of high school work will be given full credit for their year and will be able to complete the work in two years.

FIRST YEAR

Composition	18 weeks	5	Classics	18 weeks	5
Modern History	18 "	5	Domestic Science	18 "	2
Domestic Science	18 "	2	Nature Study	18 "	5
Algebra	18 "	5	Algebra	18 "	5
Physiology	18 "	2	Handwork	9 "	3
Physical Training	18 "	3			

SECOND YEAR

Grammar and Composition	18	weeks	5	American Literature	18	weeks	5
U. S. History	18	"	5	Geography	18	"	5
General Science	18	"	5	Civics	18	"	5
Penmanship	18	"	5	Music	18	"	5
				English Literature	18	"	5

THIRD YEAR

Reading Methods	18	weeks	5	Practice Teaching	18	weeks	
Arithmetic Methods	18	"	5	Grammar and Composition	18	"	5
Theory and Observation	18	"		Geography Methods	18	"	5
Handwork and Manual Training	18	"	3	History and Civics	18	"	5
Nature and Agriculture	18	"		Rural Econ. and Sch. Management	18	"	5

The One Year Professional Course

This course is open to high school graduates.

The law of 1919 requires all high school graduates to secure one year professional work. This one year professional work must be the study of the branches required by law to be taught in the common schools of the State, the Manual of the course of study, school management, at least ten weeks of observationand practice teaching.

The One Year Professional Course meets this demand.

First Semester		Second Semester	
Reading Methods	5	Reading Methods	5
Arithmetic Methods	5	Arithmetic Methods	5
Theory and Observation	2	Theory and Observation	2
Handwork or Manual Trg.	3	Handwork or Manual Trg.	3
Physiology	2	Physiology	2
Nature and Agriculture	5	Gram. and Composition	5
Physical Education	3	Physical Education	3

Third Quarter		Fourth Quarter	
Geography Methods	5	Geography Methods	5
History Methods	5	Civics Methods	5
Composition and Grammar	5	Rural Econ. and School Management	5
Domestic Science	2	Practice Teaching	
Practice Teaching			

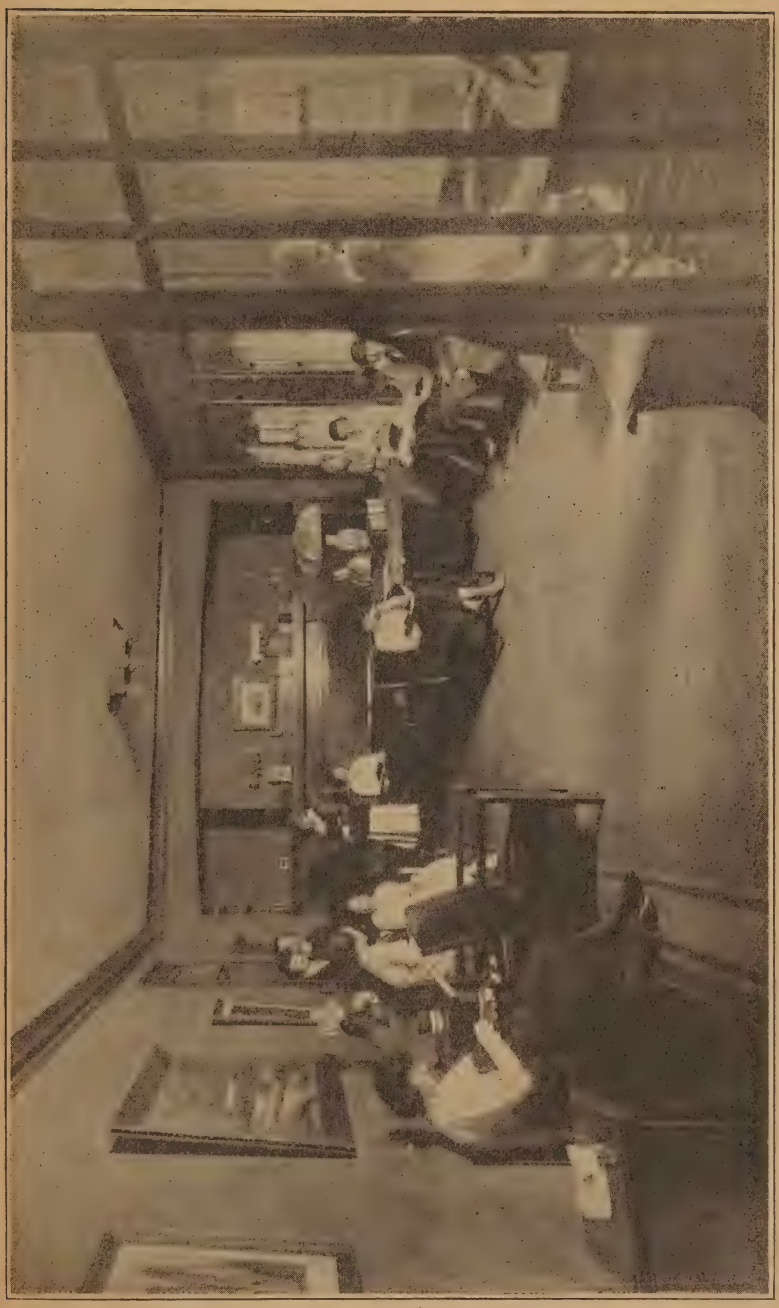
Penmanship, music, and spelling will be taught at as definitely scheduled period as advisable.

THE TWO YEAR RURAL COURSE FOR HIGH SCHOOL GRADUATES

First Semester		Second Semester	
Psychology	5	Pedagogy	5
Juvenile Literature	5	Music	5
Economics	5	Manual Training	3
Arithmetic Methods	5	Drawing	3
Language Arts	5	Practice Teaching	

This course is open to High School graduates who have completed the One Year Professional Course, and who have taught at least one year. The diploma issued is the same as the full Normal School diploma of any of the other courses.

On completion of this course the statues state that "such teacher" shall receive special state aid of ten dollars for each month during which she teaches in a rural school. For each succeeding year that "such teacher" shall teach successfully, she shall receive fifteen dollars per month special state aid. This is in addition to the regular school salary.



LIVING ROOM—CROWNHART HALL

ENROLLMENT 1920-21

Normal Training School

Kindergarten

Arndt, Herbert
Bechtel, Lyla
Bliss, Lucille
Bloomquist, Winton
Christianson, Fern
Dougherty, Jane
Dudley, Donald
Dyer, Virginia
Elstone, Janis
Evered, Walter
Forberg, Irma
Grandy, Eva
Gjdlstad, Sigrid
Hart, Burdette
Higgins, Wilham
Hoffman, Earl
Holton, Donald
Johnson, Betty Ann
Johnson, William
Kasberg, Marie
Lohmiller, Caroline
Lower, Lester
McDougal, Shirley
McEachern, John
Mickler, Lucille
Michael, William
Munro, Marjorie
Peterson, Charlotte
Preston, Virginia
Priest, Lucene
Quick, William
Reutter, Dorward
Siegel, Benjamin
Sims, Robert
Stenstrom, Marcus
Stockey, Merrel
Tout, Rhoda
Whealdon, Mary
Wiesner, Alwin
Young, Virginia

First Grade

Avis, Arthur
Burr, Eugene
Bechtel, Gertrude
Christie, Erdman
Chisholm, Mary
Coppins, Donald
Dahlin, Violet
Dyer, Violet
Gordon, Jane
Johnson, Florence
Johnson, Irene
Lawson, John
Luse, Katherine
Mahnke, Harold
MacDougall, Bern
Machon, Garnet
Matson, Kenneth
McFarlin, Nathan
Miller, Merville
Pagander, Arnold
Pagander, Bernice
Palo, Elcey
Paton, Jane
Peters, Charles
Peterson, Helmer
Searle, Lucius
Snodgrass, Herbert
Speakes, Dick
Stenstrom, Harold
Webb, Ruth
Weisgerber, Robert
Widell, Robert
Wood, Leona

Second Grade

Brace, Willis
Dudley, Jay
Erickson, Arnold
Ekstrom, June
Giffin, Sue
Haney, Meredith
Hallfrisch, Junior
Holton, Harold
Johnson, Louis
Johnson, Roy
Kelley, Rachel
Larson, Doris
Lawson, Catherine
Lemon, Betty
Larson, Roger
McQueen, Marvin
Munro, James
Oyaas, Ralph
Peterson, Harold
Peterson, Harold E.
Seeley, Harrison
Setterstrom, Austin
Sims, Billy
Stenstrom, Richard
Stratton, Sarah
Walsh, Virginia
Welch, Arlette

Third Grade

Bowser, Betty
Bliss, Bernadine
Blomquist, Raymond
Cooke, Adele
Coppins, Robert
Giffin, Junior
Giffin, Robert
Grimsrud, George
Hallfrisch, Charles
Hanson, Helen
Helland, Harold
Highfield, Billy
Holton, Frances
Lawson, Isabelle
McEachern, Janet
McFarlin, Frederick
Ross, Alice
Skamser, Merwyn
Stenstrom, Raymond
Swanson, Florence
Watt, Gerry
Webb, Jane
Whitmore, Virginia
Wornstaff, Marjorie

Fourth Grade

Avis, Merlin
Borreson, Wilfred
Giffin, Jack
Huber, Gustav
Luse, Russell
Michler, Willis
Preston, Billy
Nelson, Lester
Oyaas, Harvey
Swanson, Gordon
Torgerson, Edward
Whealdon, Phillips
Giesen, Elizabeth
Leamon, Phyllis
Loop, Roweena
Martin, Helen
Martin, Mary
McDougal, Jean
McKinnon, Florence
Roen, Gladys
Welsh, Vera
Wornstaff, Phyllis

Fifth Grade

Almy, Mary Elizabeth
Blomquist, Grace
Boss, Sidney
Christenson, Raymond
Christie, Carlyle
Dahlskog, Ingeborg
Dahlskog, Olaf
Dietrich, Hervey
Highfield, Charles
Hoover, Marion
Huber, Bertha
Johnson, Walter
Kennedy, James
Larson, Edith
Olson, Lillian
Paton, Gordon
Petterson, Ralph
Richardson, Verna
Robertson, Natalie
Smith, Barbara
Snodgrass, Kathrine
Spindler, Dorothy
Stenstrom, Lawrence
Stratton, Mabel

Sixth Grade

Bingham, Hiram
Gordon, Warren
Grimsrud, John
Grimsrud, Raymond
Leamon, Lois
McDonald, Evelyn
Oyaas, Gerald
Williams, Jack

Seventh B Grade

Bowser, Isabel
Gieson, Conrad
Gillette, Elizabeth
Hanson, Anita
Hanson, Elsie
Hyett, Harry
Marfin, Charles
Martin, Ethel
Palo, Alice
Perkins, Martha
Richardson, Gordon
Sinclair, Lloyd
Whitmore, Chadbourne

Seventh A Grade

Andrean, Orville
Avis, Clifford
Gallagher, Leslie
Giffin, Douglas
Giffin, Marcia
Highfield, Arthur
Johnson, Martha Jane
Leamon, Leonard
Merrill, Helen
Morrey, Mildred
Noland, Hattie
Olson, Ruth
Powell, Rhoda Ann
Skamser, Harold
Stewart, Martha
Orchard, Margaret

Eighth Grade

Albright, Dorothy
Cass, Edward
Foley, Billy
Giffin, Lowell
Grimsrud, Lawrence
Neil, Edna
Robertson, Phyllis
Spindler, Maynard
Stephenson, Conrad
Swanson, Lucille
Torvick, Agnes
Weybright, Enid
Winsor, Lucille

Ninth A Grade

Olsen, Alice

Ninth B Grade

Boss, Mabel
Brace, Irma
Hanson, Betty
Hartley, Lee
Hanson, Robert
Johnson, John
Sequin, Zaila
Wentzell, Agnes

Normal Department

Adams, Effie ..... Superior
Addington, Harold ..... Willow River, Minn.
Agelin, Edith ..... South Range, Wis.
Ahlstrom, Elsie ..... Ashland, Wis.
Alexander, Doris ..... Duluth, Minn.
Alvord, Charlotte ..... Superior
Anderson, Beatrice ..... Gransburg, Wis.
Anderson, Ben ..... Superior
Anderson, Bernice C. ..... Superior
Anderson, Bernice M. ..... Superior
Anderson, Helen ..... Eveleth, Minn.
Anderson, Helga ..... Superior
Anderson, Lawrence ..... Superior
Anderson, Lucile ..... Duluth, Minn.
Anderson, Mabel ..... Hibbing, Minn.
Anderson, Myrtle ..... Superior
Anderson, Norah ..... Duluth, Minn.
Anderson, Rudolph ..... Superior
Anderson, Violet ..... Superior
Anfinsen, Ansel ..... Superior
Appleby, Valetta ..... Shell Lake, Wis.
Arnold, E. K. ..... Superior
Arnold, John B. ..... Superior
Arseneau, Terence ..... Washburn, Wis.

Bacon, Wayne ..... Superior
Bailey, Iva ..... Superior
Bailey, Lorraine ..... Superior

Bardon, John	Superior
Barnard, William	Duluth, Minn.
Beaudoin, Isabel	Laona, Wis.
Beecroft, William	Superior
Beggs, Mercy	Rice Lake, Wis.
Beglinger, Fred	Superior
Beglinger, Henrietta	Superior
Belliveau, Bernice	Duluth, Minn.
Benson, Lenora	Superior
Benson, Mae	Florence, Wis.
Bergeson, Melba	Superior
Berry, Merle	Brimson, Minn.
Bieloh, Elverna	Superior
Bingham, Robert	Superior
Bjerklien, Irene	Superior
Borgstrom, Mildred	Superior
Bouck, Russell	Superior
Bowser, Rexford	Superior
Bradley, Agnes	Duluth, Minn.
Brand, Ruth	Shell Lake, Wis.
Brosious, George	Superior
Brown, Bernice	Chetek, Wis.
Brownell, Helen	Virginia, Minn.
Brownlee, Aimee	Barron, Wis.
Brunner, Elizabeth	Duluth, Minn.
Bubar, Mate	Superior
Burgraff, Stanley	Superior
Buros, Francis	Superior
Buros, Lenora	Superior
Caine, Alma	Keewatin, Minn.
Carlson, Ellen	Eveleth, Minn.
Carlson, Mildred	Superior
Carlson, Olga	Superior
Caswell, Norman	Superior
Caulkins, Verna M.	Duluth, Minn.
Cease, Grace	Washburn, Wis.
Christensen, Manley	Superior
Christianson, Clarence	Superior
Christmas, Basil	Superior
Clark, Nan	Superior
Clemens, Violet	Superior
Coffey, Blanche	Ely, Minn.
Cohn, Mae	Gilbert, Minn.
Colbeck, Myron	Superior
Conness, William J.	Superior
Cooper, Claude	Superior
Copple, Estelle	Ashland, Wis.
Corgan, Irene	Wills, Wis.
Cornell, Beatrice	Superior
Cott, Dorothy	Shell Lake, Wis.
Coughlin, Helen	Virginia, Minn.
Coulter, Lee	Superior
Coulter, Phoebe	Superior
Cox, Hester	Eveleth, Minn.
Crawford, Mary	Superior
Crisler, Mattie	Barron, Wis.
Cullen, Nellie	Two Harbors, Minn.
Dahl, Hildur	Bessemer, Mich.
Darrow, William	Superior
Davis, Jessie	Duluth, Minn.

Demers, Clara Ann ..... Rice Lake, Wis.
Dietrich, Dorothy ..... Superior
Dolan, Theresa ..... Superior
Dopp, Frank ..... Superior
Downs, Edward E. ..... Superior
Dungan, Earl ..... Superior
Dunham, Arthur ..... Superior
Dunham, Marguerite ..... Superior
Dyer, Mrs. Mabel L. ..... Superior

Eddy, Uretta ..... Webster, Wis.
Edmunds, Goldye ..... Kelso, Wash.
Egdahl, Margaret ..... Port Wing, Wis.
Eimon, Margaret ..... Superior
Eimon, Ruth ..... Superior
Ekholm, Cecil ..... Superior
Ekstrom, Lawrence ..... Superior
Elden, Adelaide ..... Amery, Wis.
Elliott, James ..... Superior
Ellison, Hjalmar ..... Superior
Elmgren, Thankful ..... Superior
Emerson, Ray ..... Superior
Emerson, Roy J. ..... Superior
Engelstad, Blanche Mrs. ..... Superior
Engstrom, Estrid ..... Superior
Ennis, Marie K. ..... Superior
Erickson, Signa ..... Port Wing, Wis.
Evans, Irene ..... Glenwood City, Wis.
Evanstad, Paul ..... Iron River, Wis.
Evered, Harold ..... Superior

Fagan, Alvin Robert ..... Superior
Farley, Isla ..... Eveleth, Minn.
Feldman, Bess ..... Eveleth, Minn.
Fiandt, William ..... Superior
Finkelstein, Manuel ..... Duluth, Minn.
Finsland, Bernice ..... Superior
Fisher, Florence ..... Duluth, Minn.
Fisher, Jay ..... Ashland, Wis.
Fitzgerald, Lucile ..... Ashland, Wis.
Flamang, Alice ..... Solon Springs, Wis.
Fleck, Evalena ..... Benoit, Wis.
Fowler, Donald ..... Superior
Furlong, Lucy ..... Hibbing, Minn.

Gaffney, Belva ..... Turtle Lake, Wis.
Gaynor, Dorothy ..... Superior
Geisert, Hazel ..... Washburn, Wis.
Gibson, Jennie ..... Dayton, Ky.
Gill, Gertrude ..... Superior
Gilmore, Helen ..... Virginia, Minn.
Goldstein, Nathan ..... Superior
Goodfellow, Emma ..... Superior
Granros, Mary ..... Eveleth, Minn.
Green, Leslie ..... Superior
Grover, L. E. ..... Cameron, Wis.
Gunhus, Erwin ..... Superior

Haeske, Esther ..... Superior
Hall, Beatrice ..... Green Bay, Wis.
Hall, Daisy ..... Wascott, Wis.
Hall, Hazel ..... Wascott, Wis.

Hall, Helen	Iron River, Wis.
Halverson, Earl	Superior
Hanson, Agnes	Superior
Hanson, Arnold	Superior
Hanson, Leslie	Superior
Hanson, Lillian	Superior
Hanson, Rufus	Superior
Harney, Thomas	Cloquet, Minn.
Harrison, Myrtle	Duluth, Minn.
Hawkinson, Effie	Virginia, Minn.
Hayden, Ruth	Phillips, Wis.
Hayes, Lucile	Two Harbors, Minn.
Heggaton, Rhea	Eveleth, Minn.
Hegler, Christine	McKinley, Minn.
Heimbaugh, Grace	Superior
Hennessy, Maurice	Superior
Herman, Esther	Iron River, Wis.
Heyden, Harry	Superior
Heyman, Nicholas	Superior
Hirstio, Sidna	Chisholm, Minn.
Hjelvik, Ingeborg	Merrill, Wis.
Hoff, Arthur	Superior
Hoit, Jean	Superior
Hollingsworth, D. M.	Superior
Holmes, Hester	Superior
Holmstrom, George	Superior
Holtz, Ella	Superior
Holzberg, Minnie	Superior
Honnett, Hilda	Superior
Hornaday, Nina	Superior
Horst, Ruth	Superior
Howard, Florence	Superior
Hudson, Merle	Superior
Hughes, Henry	Superior
Hurd, Herbert	Superior
Imbertson, Lillian	Hibbing, Minn.
Irving, Clifford	Iron River, Wis.
Ivey, Helen	Superior
Jacobson, Singrie	Gilbert, Minn.
Jacquot, Charlotte	Osceola, Wis.
Jacquot, Lulu	Osceola, Wis.
Jacubinas, Edmund	Superior
Jasa, Mary	Hawthorne, Wis.
Jensen, Edna	Ashland, Wis.
Jermstad, Agnes	Superior
Jirgal, George	Superior
Johnson, Charlotte	Webster, Wis.
Johnson, Clarence	Superior
Johnson, Doris	North Hudson, Wis.
Johnson, Edna	Superior
Johnson, Ellen	Washburn, Wis.
Johnson, Ernest	Superior
Johnson, Esther	Superior
Johnson, Eugene	Duluth, Minn.
Johnson, Melba	Superior
Johnson, Myrtle	Virginia, Minn.
Johnson, Olga	Three Lakes, Wis.
Johnson, Sylvia	Superior
Johnson, Viola	Tower, Minn.
Johnson, Winifred	Superior

Jones, Mildred ..... Biwabik, Minn.
Jorgenson, Esther ..... Superior
Jorstad, Irving ..... Superior
Juza, Anna ..... Haugen, Wis.

Kaiser, Louise ..... Milwaukee, Wis.
Kane, Thomas ..... Superior
Kaner, Elsie ..... Cloquet, Minn.
Kaplan, Ida ..... Duluth, Minn.
Karon, Maurice ..... Duluth, Minn.
Karon, Morris ..... Superior
Kasberg, Elen ..... Grantsburg, Wis.
Keaough, Martha ..... Superior
Keefe, Helen ..... Chippewa Falls, Wis.
Keenan, Florence ..... Mellen, Wis.
Keene, Velma ..... Hibbing, Minn.
Kelly, Fred ..... Superior
Kelly, George ..... Superior
Kelly, Hazel ..... Superior
Kennedy, Marie ..... Shell Lake, Wis.
Kerr, James ..... Superior
Killoren, John ..... Duluth, Minn.
Klovstad, Marie ..... Port Wing, Wis.
Klovstad, Margaret ..... Duluth, Minn.
Krieps, Burnette ..... Superior

Lager, Mildred ..... Superior
Lahti, Anna ..... Brule, Wis.
Lambert, Ruth ..... Superior
Langevin, Marjorie V. ..... Superior
Lanke, Frances ..... Superior
Lanzer, Sophie Emma ..... Bloomer, Wis.
Larson, Geneva ..... Superior
Larson, Hilda ..... Superior
Larson, Mabel ..... Superior
Larson, Sylvester ..... Superior
Laskey, Harold ..... Superior
Lavine, Bennie ..... Superior
Law, Ruth ..... Superior
Lawless, Irene ..... Stanley, Wis.
Leader, Mary ..... Superior
LeClair, Olive ..... Superior
Lee, Sigurd ..... Superior
Leraan, Arnold ..... Superior
Levine, Ralph ..... Duluth, Minn.
Liljenstrom, Catherine ..... Amery, Wis.
Lindgren, Frances ..... Wills, Wis.
Lonestar, Ellen ..... Shell Lake, Wis.
Longley, Helen ..... Little Falls, Minn.
Lord, Catherine ..... Solon Spring, Wis.
Loss, Pearl ..... Superior
Lucian, Verna ..... Superior
Lundeen, Nelo L. ..... Superior
Lundgren, Lydia ..... Superior
Lunseth, Agnes ..... Superior
Lynch, Harvey ..... Superior
Lynch, H. Gratton ..... Superior

McCarthy, Rose ..... Ely, Minn.
McDermott, Mary ..... New Richmond, Wis.
McDermott, Olive ..... New Richmond, Wis.
McDonald, Adeline ..... Superior

McDonald, Angus ..... Superior
McDonald, John ..... Superior
McDonald, Ronald ..... Superior
McFadden, Marion ..... Superior
McGenty, James ..... Superior
McGibbon, Leone ..... Superior
McGuire, Dorothy ..... Superior
McGuire, Helen ..... Rush City, Minn.
McIntosh, Ralph ..... Superior
McKinnon, Helen ..... Superior
McMahon, Cecile ..... Superior
McNally, Frank ..... Superior
McQuarrie, Gordon ..... Superior
Macek, Anna ..... Ironwood, Mich.
Mackey, Jennie ..... Aurora, Minn.
Madden, Marie ..... Superior
Madison, Earl ..... Superior
Mahan, Edith ..... Superior
Maki, Eleanora ..... Hibbing, Minn.
Maley, Isabel ..... Superior
Manning, Wallace ..... Superior
Marcum, Inez ..... Glen, Minn.
Martell, Jennie ..... Ely, Minn.
Mather, Dorothy ..... Superior
Mattila, Elvi ..... Ironwood, Mich.
Meath, Ruth ..... Cylon, Wis.
Melvold, Margaret ..... Superior
Mendenhall, Theresa ..... Duluth, Minn.
Merrill, Gladys ..... Tower, Minn.
Millar, Maude ..... Superior
Milliser, Linnie ..... Barron, Wis.
Mitchell, Margaret ..... Superior
Moe, Aagot ..... Superior
Moe, Taylor ..... Superior
Moran, Agatha ..... Duluth, Minn.
Moran, Madeline ..... Superior
Moran, Martin Emmett ..... Superior
Morrey, James ..... Superior
Mouser, Hope ..... Gilbert, Minn.
Movick, Bernice ..... Superior
Moylan, Grace ..... Superior
Mullally, Helen ..... Hayward, Wis.
Munn, Rose ..... Superior
Murphy, John ..... Superior
Myhre, Nora ..... Washburn, Wis.

Nagler, Laura ..... Osceola, Wis.
Needham, LaVeta A. ..... Superior
Nelson, Helene ..... Albert Lea, Minn.
Nelson, Henry ..... Superior
Nelson, Hildur ..... Superior
Nelson, Llora ..... Superior
Nelson, Manfred ..... Superior
Nelson, Norman ..... Duluth, Minn.
Nelson, Paul ..... Superior
Nelson, Reva ..... Milltown, Wis.
Nevers, Della ..... Washburn, Wis.
Newton, Jennie ..... Fosston, Minn.
Niemi, Esther ..... Winton, Minn.
Niemi, Irene ..... Superior
Noran, John ..... Superior

Noreen, Olaf ..... Superior
Norman, Einor ..... Superior
Norman, Willard ..... Superior
Northam, Constance ..... Superior

Oaklund, William ..... Superior
Olson, Bertha ..... Port Wing, Wis.
Olson, Catherine ..... Superior
Olson, Clara ..... Bayfield, Wis.
Olson, Mae ..... Keewatin, Minn.
Olson, Margaret ..... Superior
Olson, Ruth ..... Eveleth, Minn.
Olson, Violet ..... Superior
O'Neill, Eliner ..... Superior
Orloski, Waltina ..... Hawthorne, Wis.
O'Rourke, Priscilla ..... Duluth, Minn.
Orvald, Owen ..... Superior
Osterberg, Florence ..... Tower, Minn.
O'Toole, Marvin ..... Iron River, Wis.

Paciotti, Medea ..... Eveleth, Minn.
Paradis, Maurine ..... Rice Lake, Wis.
Pasenhofer, Minnie ..... Superior
Pemberton, Laura ..... Virginia, Minn.
Pendergast, Ruth ..... Ashland, Wis.
Perkins, Marion ..... Superior
Person, Ruth ..... Superior
Peterson, Fern ..... Tower, Minn.
Peterson, Flora ..... Superior
Peterson, Victor ..... Washburn, Wis.
Powers, Marguerite ..... Superior
Pringle, Belva ..... Ashland, Wis.

Raarup, Marie ..... Washburn, Wis.
Regli, Gertrude ..... Chetek, Wis.
Reichel, Catherine Margaret ..... Superior
Reschke, Alfred ..... Superior
Reynolds, Mildred ..... Duluth, Minn.
Riley, Anne ..... Superior
Ritzen, Ina ..... Superior
Rivett, Dora ..... Eveleth, Minn.
Roberts, Pearl ..... Eveleth, Minn.
Robinson, Helen ..... Duluth, Minn.
Rock, Donald ..... Superior
Rodbacken, Alice ..... Ironwood, Mich.
Rodin, Alfred ..... Superior
Rohrer, Leone ..... Eveleth, Minn.
Roome, Marguerite ..... Superior
Ross, Electa ..... South Range, Wis.
Ross, Marie ..... South Range, Wis.
Roth, Harold ..... Superior
Ruff, Albert ..... Superior
Russell, Carl ..... Superior
Russell, Margaret ..... Superior
Rutherford, Jean ..... Elcor, Minn.
Ryan, Lawrence ..... Superior

Saari, Agnes ..... Superior
Sannicola, Renota ..... Eveleth, Minn.
Sarazin, Harry ..... Superior
Schenck, Mary ..... Proctor, Minn.
Schlappi, Ruth ..... Superior

Schroeder, Mabel	Superior
Schulz, Marie	Shell Lake, Wis.
Scott, Alice	Cameron, Wis.
Scott, Ruth	Superior
Sher, Robert	Superior
Shogren, Melker	Superior
Sibbe, Carl	Superior
Siegel, Archie	Superior
Siegel, Nathan	Superior
Simon, Eleanor	Superior
Sinclair, Hubert	Superior
Sinnett, Clara	Grand Rapids, Minn.
Skogland, Raymond	Superior
Skoglund, Russell	Superior
Smith, Amy	Glenwood City, Wis.
Smith, Errol	Superior
Smith, Heleard	Superior
Smith, Herbert	Iron River, Wis.
Smith, Richard	Superior
Smith, Roland	Superior
Solem, Arthur	Superior
Somerville, Eva	Superior
Somerville, Pearl	Superior
Soshea, Irene	Washburn, Wis.
Sovde, Adelaide	Tower, Minn.
Spoodis, Tony	Superior
Springer, Doris	Eveleth, Minn.
Stack, Meredith	Superior
Stamp, Leone	Minocqua, Wis.
Steele, Harold	Superior
Steele, Rhea	Superior
Stein, Celia	Eveleth, Minn.
Stelter, Elda	Bloomer, Wis.
Steuber, Catherine	Superior
Sullivan, Annamae	Montreal, Wis.
Sullivan, Jaunita	Hurley, Wis.
Swanlund, Esther	Superior
Swanson, Dorothy	Superior
Swanson, Eleanor	Superior
Swanson, Marguerite	Superior
Tarter, George	Iron River, Wis.
Thatcher, Hazel	Danbury, Wis.
Thomas, Emma	Ironwood, Mich.
Thompson, Berthel	Superior
Thompson, Mabel	Superior
Thompson, Thelma	Superior
Trygstad, Adelaide	Aurora, Minn.
Turnell, Lillian	South Range, Wis
Turner, Michael	Minong, Wis.
Twetten, Harriet	Milltown, Wis.
Twetten, Myrtle	Milltown, Wis.
Vey, Selma	Phillips, Wis.
Voight, Alice	Superior
Von Domarus, Eva	Little Falls, Minn.
Walker, Jaunita	Superior
Wall, Sarah	Virginia, Minn.
Walt, Israel	Duluth, Minn.
Wannebo, Lucile	Duluth, Minn.

Wardman, W. E.	Superior
Webster, Ralph L.	Superior
Weir, Margaret	Milltown, Wis.
Welsh, Deborah	Ashland, Wis.
Welsh, Ellen	Cable, Wis.
Wheeler, Pearl	Superior
Whereatt, Edward	Superior
Whereatt, Kenneth	Superior
Wightman, Beatrice	Superior
Wilson, Harvey	Superior
Winkler, Hannah	Westboro, Wis.
Wise, Josephine	Birchwood, Wis.
Wohlgemuth, Frances	Mellen, Wis.
Wold, Klara	Pekin, N. D.
Wood, Thomas	Duluth, Minn.
York, Dorothy	Superior
Young, Grace	Biwabik, Minn.
Zeleznick, Celia	Superior
Zini, Adeline	Eveleth, Minn.

TOTAL

Training Department	229
Normal Department	459
Summer Term	379

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